

English:

We will continue to use I'm a Clever Writer as our approach to writing. This structured, skills-based approach helps children build their writing step by step, with a strong focus on key transcription and grammatical techniques, vocabulary, and sentence construction. We will be focusing on using a range of time words, openers and exciting openers. During guided reading sessions, children will be checking that the text makes sense to them as they read and correcting inaccurate reading. We will also be retrieving information read to answer questions. Handwriting will also be a focus this year following the Kinetic Letter approach learning how to join letters.

Maths:

In Year 2, children will have the opportunity to explore mathematical concepts using concrete and practical experiences with equipment, linking to pictorial representations. The aim is to increase your child's mathematical fluency and then be able to reason and problem solve.

Units of work covered in the Autumn term include,

- Number: Place Value

Read, write and compare numbers to 100. Recognise the place value of each digit in a two-digit number.

- Number: Addition and Subtraction

Recall and use addition and subtraction facts to 20 fluently. Understand the inverse of addition and subtraction.

- Geometry: Shape

Identify and describe properties of 2D and 3D shapes.



Curriculum:

In Geography, we are looking at what is found on a world map and describing some similarities and differences between the UK and Kenya

In History, we will be recognising two similarities and two differences between schools now and schools in the past. We will then be able to state whether we would have preferred to go to school in the past or not and explain why.

In Art, we will be learning how to create tone and texture to create an observational drawing.

In Design and Technology, children will be learning about levers to be able to design, make and evaluate a mechanism with two levers.

In Music, children will begin to learn how music and sound effects can be used to tell a story.

In Computing, children will be using algorithms to program Bee Bots and asking the question what's the advantage of using AI?

In PSHE, our topics are Being Me in My World, and Celebrating Differences.

RE:

In RE we will be exploring who Christians believe created the world, where this is told and what it teaches us about the creator.

In the second half of the term, we will be focusing on answering the question, why does Christmas matter to Christians?

PE:

In PE, we will be focusing on developing our skills of dodging and learn how to dodge effectively within team games. We will also be developing our imagination to create games when playing on their own and with a partner. We will learn how to collaborate when creating games, by taking turns to listen and share their ideas with a partner.

PE day is Thursday

Science:

In Science, we are learning about living things and their habitats. We will be exploring things that are living, dead, and things that have never been alive and the habitats that are suited to their needs. We will be classifying how animals get their food using food chains.

Homework: Every child is expected to read for at least 10 minutes each day. Weekly maths challenges will be set on Mathletics, your child's login will be in their reading diary. A task linked to other areas may also be set. Access via Google Classroom.